

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Good

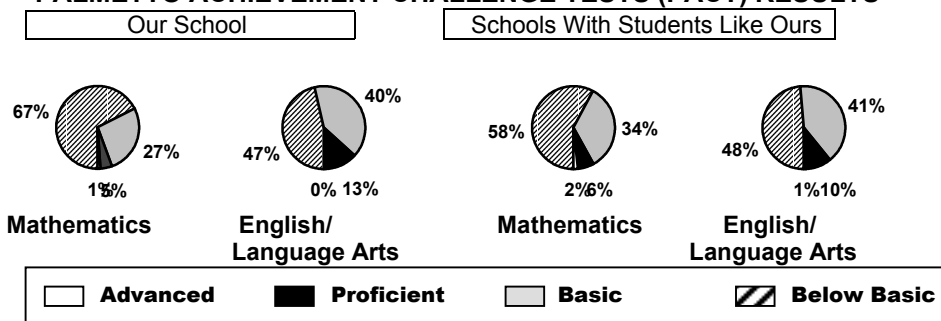
Number of middle schools with students similar to ours: 12. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from below average to excellent.

#### RATINGS OVER A 4-YEAR PERIOD

**2001** Absolute Rating Below Average Improvement Rating Good  
**2002**  
**2003**  
**2004**

(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=196)</b>	53.6%	32.7%	N/A	N/A
Students with disabilities other than Speech (n=17)	N/A	N/A		
Students without disabilities (n=177)	55.9%	33.5%		
<b>Gender</b>				
Male (n=112)	50.9%	31.5%		
Female (n=82)	58.5%	35.8%		
<b>Ethnic Group</b>				
African American (n=191)	53.9%	32.8%		
Hispanic (n=1)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=188)	54.8%	33.9%		
Pay for lunch (n=6)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	N/A	N/A	\$6,890	\$5,127
• Prime instructional time	89.4%	Up from 86.8%	88.2%	89.6%
• Student-teacher ratio in core subjects	23 to 1	N/A	20.9 to 1	21.4 to 1
<b>STUDENTS (n=206)</b>				
• Attendance rate	97.1%	Up from 96.7%	95.9%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	13.4%	N/A	8.5%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	8.3%	N/A	8.3%	4.0%
• Retention rate	1.4%	Up from 1%	12.4%	4.5%
<b>TEACHERS (n=9)</b>				
• Professional Development days per teacher	5 Days	Down from 6.6	6 Days	8.0 Days
• Attendance Rate	94.3%	Up from 90.9%	94.3%	95.2%
• Teachers with advanced degrees	33.3%	No change	46.3%	45.8%
• Continuing contract teachers	100%	Up from 88.9%	68.8%	80.8%
• Teachers with out-of-field permits	22.2%	No change	6.1%	2.4%
• Teachers returning from the previous school year	91.1%	Up from 61.4%	79.4%	83.7%
• Average teacher salary	\$35,347	Up 10.9%	\$36,924	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	N/A	N/A	58.7%	61.5%
• Principal's years at the school	4	N/A	4	3.0
• Parents attending conferences	53.7%	N/A	75.7%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	27%	Up from 25.6%	36.9%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3.9%	Down from 6.5%	11.2%	4.5%
• Suspended or expelled	6	N/A	3	15
• Enrolled in high school credit courses	0%	N/A	8.3%	13.2%
• Gifted and talented	7.2%	Up from 7%	5.5%	12.1%
• With disabilities other than speech	16.4%	Up from 4.2%	14.4%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Scott's Branch Intermediate School has made definite progress in improving school performance. However, standardized test scores indicate math and English/language arts are targeted areas for improvement. This is addressed through reassignment of faculty and staff to provide additional help and greater expertise in those areas. Academic plans are written for every student who scores below basic on the PACT. Parents are informed through conferences of their child's educational needs and encouraged to be actively involved in their improvement plans. These needs are specifically addressed in the after-school tutorial program, both during the regular school year and in the summer. We are fortunate to have teacher specialists on site providing assistance in mathematics, science and language arts. They will continue to assist our teachers this year with curriculum gaps and alignment of the curriculum to the S.C. State Standards. Some of the latest technological equipment and supplies for the science lab and mathematics classes are provided this year through a special grant. "Popstar," our school-wide discipline program, focuses on character building and reducing class interruptions. We are committed to consistency in implementation of this program. We are proud of our staff and students who are involved in both school and community activities:

Andria Lawson was a State Science Fair Winner.

The Junior Beta Club members participated in community service projects.

The Tap Dancing Eagles performed at the State House, a state conference, and for numerous community groups.

Our business partner, Carolina Power and Light, assists the school with academic incentive awards, instructional materials, and field trips.

The entire faculty and staff meet for an annual retreat during the summer for teambuilding and for coordination of all programs.

Our new writing and reading incentive programs reinforce our language arts initiatives.

Our choral, band, art, gifted, and athletic programs offer students a variety of experiences.

Our faculty/staff participated in the American Red Cross Blood Drive.

Our students and staff have worked hard to achieve our goals for improved academic performance. We look forward to greater success this year.

J.H. Haynesworth

## EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	77.3	(Avail. 2002)
Satisfied with social and physical environment	N/A	74.7	
Satisfied with home-school relations	N/A	87.7	

## DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1401020

Scott's Branch Middle  
P. O. Box 67  
Summerton, SC 29148

Grades 6-7 Middle School

Enrollment: 206 Students

## Principal

Mr. J. H. Haynesworth 803-485-2043

## Superintendent

Dr. Elijah S. McCants 803-485-2325

## Board Chair

Mattie Dyson 803-478-3478



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average



## South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)